



MODERN EDUCATIONAL Methods

4th Newsletter

Project Code 2019-1-EL01-KA204-062923

LTTA 3 “Game Based Learning in Education”

The 3rd LTTA titled “Game Based Learning in Education” hosted by STANDO LTD was held in Cyprus and aimed at training the participants on the uses of Game Based Learning (GBL) within the learning process and on meaningful ways for them to integrate the GBL method in their teaching.

When learning is FUN!

The benefits of learning through playing have been widely acclaimed. After all, is there a better way for students to develop their skills in any given subject but through play?

The goal of this LTTA has been to introduce teachers to concepts and tools that focus on the pedagogical use of games which can significantly enhance good quality and effectiveness of education. They received training on how to use open educational resources, gained new skills, learned how to implement GBL strategies into their lessons and created a sample lesson. They also exchanged ideas and developed links with teachers from other European countries. After the end of this course, they had a better understanding of the concept and potential benefits of Game Based Learning method and they improved the skills and competences that are required to apply that method in their classroom.



Method and Practices

More specifically, the participants learnt how to distinguish among the different types of GBL and designed their own lesson plans based on the GBL method and practices.

Furthermore, they were trained in using different types of games for enhancing learning, in applying GBL methods in and outside the classroom and in helping learners deploy their critical thinking skills through games.



Evaluation Techniques

The participants were also introduced to evaluation techniques through games and the diverse applications of Game-based Learning across Europe.

The advantages and disadvantages of using Game-based Learning were also discussed opening the discussion for the participants to express their viewpoints.

The Partners



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